RESUME

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PROFESSIONAL SUMMARY

Strong researcher with advanced proficiency in qualitative and quantitative methods, commitment to building support for social issues, and applied experience in advocacy organizations. Excellent communication skills, with focus on effective strategies to craft persuasive arguments and address a range of specialist and general audiences.

EDUCATION

University of California-Berkeley, PhD in History
2017
Pennsylvania State University, BA in History
2010

EXPERIENCE

Doctoral Candidate, University of California-Berkeley
2011-2017
● Conducted extensive research on history of immigration in the United States from 1970 to the present, focusing on policy, media sources, and popular beliefs.
● Trained in interdisciplinary tools and methods, including quantitative (Excel, SPSS, statistical analysis) and qualitative (literature reviews, oral interviews, bibliographical research).
● Wrote 300-page dissertation, peer-reviewed article, and presented conference papers to expert audiences at national conferences.

Teaching Assistant and Graduate Instructor, University of California-Berkeley
2013-2016
● Designed and taught interdisciplinary seminar on "Immigration in Contemporary America" drawing on literature from sociology, political science, anthropology, and history.

● Supported student learning with instructional resources (study guides, assignments, grading rubrics), built skills with teaching strategies of teamwork, peer review, and written and oral feedback.
● Monitored students' progress; identified issues and recommended resources to improve students' work, resulting in average improvement of 1/3 letter grade over the semester.

Volunteer Writer and Researcher, Berkeley Migrants' Rights Clinic
Summer 2016
● Monitored relevant news stories and policy developments about immigration for Director of Communications; wrote media content analyses to support issue campaigns.
● Wrote accessible articles for the Center's newsletter (circulation about 3000) on varied topics (local campaigns, community resources, personal profiles, op-eds) to increase public understanding about immigration issues and build support for policy change.

Graduate Assistant, Program in Oral Communication 2015-2017
● Held 5-12 appointments per week to tutor graduate students in the fundamentals of effective public speaking, including visual aides, crafting a thesis, rhetorical strategies, audience engagement, etc.
● Worked closely with Director to develop new training programs in oral communication.

● Liaised with faculty across disciplines to integrate oral communication components into the curriculum and recommend successful practices.

Graduate Student Union Representative, University of California-Berkeley
2013-2015
● Led outreach campaign to raise union visibility and increase member numbers, resulting in 34% enrollment increase.
● In collaboration with other campus units, organized successful campaign to have Berkeley's officially declared "sanctuary campus."

Publications
● " 'They're Taking Our Jobs': Popular Representations of Illegal Immigration in 1990s California," *Labor History Review* 67, vol. 2, 2016, pp. 85-98.
● Berkeley migrants' rights center electronic newsletter, over 12 pieces.

Selected Conference Presentations
● "Putting Faces to Numbers: Interpreting Immigration Statistics in Historical Research," *Organization of American Historians*, April 2016.
● "Immigration Policy Versus Immigration Debates: A Look at the Latino Community in Southern California, 1990-2000," Berkeley-Stanford Conference on Immigration History, October 2015.
● "Immigration After 9/11: A Fraught History," *Western Society for American History*, May 2014.

Additional Professional Skills and Training
● SPSS and Excel (advanced knowledge); STATA (basic)
● Demographic methods and survey design (proficient)
● Intensive seminar in social science research methods - ethnography, oral interviews, topic modelling and   data analysis, University of Michigan, Summer 2013.